

VITA

Hedda Meadan-Kaplansky, Ph.D., BCBA-D

EDUCATION

BCBA-D, 2012 Board Certified Behavior Analyst- Doctoral Level
#1-12-11797

Ph.D., 2004 University of Illinois at Urbana-Champaign
Urbana, IL
Special Education

M.A., 1998 Hebrew University of Jerusalem
Jerusalem, Israel
Major: Special Education
Summa Cum Laude

Teacher Certificate Hebrew University of Jerusalem
Jerusalem, Israel
Major: Biology

B.Sc., 1995 Hebrew University of Jerusalem
Jerusalem, Israel
Major: Biology
Cum Laude

PROFESSIONAL EXPERIENCE

2014-present Associate Professor, Department of Special Education, University of Illinois at
Urbana-Champaign

2012- 2014 Assistant Professor, Department of Special Education, University of Illinois at
Urbana-Champaign

2006 - 2012 Assistant Professor, Department of Special Education, Illinois State University

2010- 2012 Visiting Instructor, Department of Special Education, Hebrew University of
Jerusalem, Jerusalem, Israel.

2005- 2006 Visiting Assistant Professor, Department of Special Education, University of
Illinois at Urbana-Champaign

2005- 2008 Member, Advisory Board, *A Multi-Component Self-Regulated Strategy Approach
for Expository Reading Comprehension and Writing for Students With and
Without Disabilities Who Struggle with Reading and Writing: Examination of
Effects in Reading and Content Classrooms*. U.S. Department of Education,

Office of Special Education Programs, Linda H. Mason, P.I. (Penn State University).

- 2007 - 2010 Member, Advisory Council, *Project FOCAL: Focusing On Causality and Assessment to Train Leaders in Children's Communication Disabilities*. U.S. Department of Education, Office of Special Education Programs, Cynthia J. Johnson, P.I. (University of Illinois).
- 2004- 2006 Post-Doctoral Research Fellow, *Project TALK, Training Academic Leaders with Knowledge in Communication Disorders*, Department of Speech and Hearing Science, University of Illinois at Urbana-Champaign.
- 2004-2006 Visiting Project Coordinator for U.S. Department of Education research grant. *A Multi-Component Self-Regulated Strategy Approach for Expository Reading Comprehension and Writing for Students With and Without Disabilities Who Struggle with Reading and Writing: Examination of Effects in Reading and Content Classrooms*. Linda H. Mason, P.I., Department of Special Education, University of Illinois at Urbana-Champaign, IL.
- 2003 - 2006: Project Coordinator for U.S. Department of Education research grant. *Establishing the 3Rs: Responsiveness, Resilience, and Reciprocity*. James W. Halle. P.I., Department of Special Education, University of Illinois, Urbana-Champaign, IL.
- 2000 - 2004: *Research and Teaching Assistant*, Department of Special Education, University of Illinois at Urbana-Champaign, IL.
- 2000 - 2001: Clinical teaching supervisor, Collaborative Resource Teacher program, University of Illinois, Urbana-Champaign, IL.
- 1998 - 2000: *Instructor*, School of Education, the Hebrew University of Jerusalem, Jerusalem, Israel.
- Instructor, Institute for Pet-Assisted Educational Therapy in the David Yellin Teacher's College, Jerusalem, Israel.
- Science teacher, Arazim, special education school for children with behavioral and emotional disorders, Israel.
- Developing science courses for elementary schools on the classification and adaptation of animals and plants, Israel.
- 1995 - 2000: Special Education Science Teacher, inclusive elementary school, Jerusalem, Israel.

AWARDS AND FELLOWSHIPS

- 2016: Goldstick Family Scholar, University of Illinois at Urbana-Champaign.
- 2015: Associate at the Center for Advanced Study, University of Illinois at Urbana-Champaign.
- Spitze-Mather Faculty Award for Excellence, College of Education, University of Illinois at Urbana-Champaign.
- Campus Scholars Travel Award, University of Illinois at Urbana-Champaign.
- 2014: Marissa Zelinger Research Award, College of Education, University of Illinois at Urbana-Champaign.
- 2013: Hardie Faculty Fellow, College of Education, University of Illinois at Urbana-Champaign.
- Dean's External Funding Incentive Award, College of Education, University of Illinois at Urbana-Champaign.
- 2012-2016: List of Teachers Ranked as Excellent by Their Students, Center for Innovation in Teaching and Learning, University of Illinois at Urbana-Champaign.
- 2012: Arnold O. Beckman Research Award, Campus Research Board, University of Illinois at Urbana-Champaign.
- 2012: Participant (Competitive Selection Process), Research Training Institute in Single-Case Research Design, National Center for Special Education Research, Institute of Education Science, US Department of Education
- 2010: Outstanding University Teaching Initiative Award, Illinois State University, Normal.
- 2009: Outstanding University Research Initiative Award, Illinois State University, Normal.
- 2003 - 2004: Recognition of outstanding academic and personal achievement in the doctoral program, College of Education, University of Illinois, Urbana-Champaign.
- Bureau of Educational Research Dissertation Award, University of Illinois, Urbana-Champaign.
- William E. Albin and Charlotte C. Young Scholarship, College of Education, University of Illinois, Urbana-Champaign.

Department of Special Education's University Fellowship, University of Illinois, Urbana-Champaign.

2002 - 2003: Sandra Carlson Fellowship, College of Education, University of Illinois, Urbana-Champaign.

Department of Special Education's University Fellowship, University of Illinois, Urbana-Champaign.

2001 - 2002: William Chandler Bagley Fellowship, College of Education, University of Illinois, Urbana-Champaign.

Department of Special Education's University Fellowship, University of Illinois, Urbana-Champaign.

Mutual Educational Exchange Grant, *Fulbright-Hays Act*.

Berthold Simonsohn Scholarship, Hebrew University of Jerusalem, Israel.

2000 - 2001: Mutual Educational Exchange Grant, *Fulbright-Hays Act*.

University Fellowship for the 2000-2001 academic year, University of Illinois, Urbana-Champaign.

Graduate Student Research Grant from the Department of Special Education, University of Illinois, Urbana-Champaign.

SCHOLARSHIP

Publications (Peer reviewed)

Meadan, H. & Angell, M. E. (accepted). Pick, present, play: Promoting young children's communication. *DEC Recommended Practices Monograph #2: Environment*

Meadan, H., Snodgrass, M. R., Palomo, I., Amenta, C. G., & Halle, J. W. (in press). A framework for defining contexts for training and coaching practices. *Exceptionality*.

Meadan, H., Snodgrass, M. R., Meyer, L. E., Fisher, K. W., Chung, M. Y., & Halle, J. W. (2016). Internet-based parent-implemented intervention for young children with autism: A pilot study. *Journal of Early Intervention, 38*(1), 3-23.

Chung, M. Y., Snodgrass, M. R., **Meadan, H.**, Akamoglu, Y., & Halle, J. W. (2016). Understanding communication intervention for young children with autism and their parents: Exploring measurement decisions and confirmation bias. *Journal of Developmental and Physical Disabilities, 28*, 113-134. doi: 10.1007/s10882-015-9468-7

- Curtiss, S., Pearson, N. J., Akamoglu, Y., Fisher, K. W., Snodgrass, M. R., Meyer, L. E., **Meadan, H.**, & Halle, J. W. (2016). Bringing instructional strategies home: Reaching families online. *TEACHING Exceptional Children, 48*(3), 159-167.
- Meadan, H.**, Ayvazo, S., Ostrosky, M. M. (2016). Challenging behavior: The ABC and beyond for parents and educators. *Young Exceptional Children, 19*(1), 3-15.
- Meadan, H.**, Stoner, J. B., Angell, M. E. (2015). Fathers of children with autism: Perceived roles, responsibilities, and support needs. *Early Child Development and Care, 18*(10), 1678-1694.
- Meadan, H.**, Stoner, J. B., & Angell, M. E. (2015). Parent perspectives on home-based intervention: The parent-implemented communication strategies (PiCS) project. *Journal of the American Association of Special Education Professionals, Spring/Summer 2015*.
- Meadan, H.**, & Daczewitz, M. (2015). Internet-based intervention training for parents of young children with disabilities: A promising service-delivery model. *Early Child Development and Care, 185*, 155-169. doi: 10.1080/03004430.2014.908866
- Meadan, H.**, Stoner, J. B., Angell, M. E., Daczewitz, M., Cheema, J., & Rugutt, J. K. (2014). Do you see a difference? Evaluating outcomes of a parent-implemented intervention. *Journal of Developmental and Physical Disabilities, 26*(4), 415-430. doi: 10.1007/s10882-014-9376-2
- Meadan, H.**, Angell, M. E., Stoner, J. B., & Daczewitz, M. (2014). Parent-implemented social-pragmatic communication intervention: A pilot study. *Focus on Autism and Other Developmental Disabilities, 29*, 95-110. doi:10.1177/1088357613517504
- Meadan, H.**, Ostrosky M. M., Santos, A., & Snodgrass, M. (2013). How can I help? Prompting procedures to support children's learning. *Young Exceptional Children, 16*(4), 32-40. doi: 10.1177/1096250613505099
- Meadan, H.**, Meyer, L. E., Snodgrass, M. R., & Halle, J. W. (2013). Coaching parents of young children with autism in rural areas using internet-based technologies: A pilot program. *Rural Special Education Quarter, 23*(3), 3-10.
- Mason, L. H., **Meadan, H.**, Hedin, L., & Taft, R. (2013). Self-regulating informational text reading comprehension: Perceptions of low-achieving students. *Exceptionality: A Special Education Journal, 21*(2), 69-86.
- Meadan, H.**, Ostrosky, M. M., Zaghawan, H. Y., & Yu, S. (2012). Using coaching with preschool teachers to support the social skills of children with and without autism spectrum disorders. *International Journal of Early Childhood Special Education, 4*(2), 74-94.
- Shulman, C, **Meadan, H.**, & Sandhaus, Y. (2012). Young children with disabilities in Israel: System of early intervention service delivery. *Infants and Young Children, 2* (4), 297-309.

- Meadan, H., Halle, J. W., & Kelly, S. (2012).** Intentional communication of young children with autism spectrum disorder: Judgments of different communication partners. *Journal of Developmental and Physical Disabilities, 24*(5), 437-450. doi: 10.1007/s10882-012-9281-5.
- Angell, M. E., **Meadan, H., & Stoner, J. B. (2012).** Experiences of siblings of individuals with autism spectrum disorders. *Autism Research and Treatment*, vol. 2012, Article ID 949586. doi:10.1155/2012/949586
- Stoner, J. B., **Meadan, H., Angell, M. E., & Daczewitz, M. (2012).** Evaluation of the parent-implemented communication strategies (PiCS) project using the multiattribute utility (MAU) approach. *Educational Assessment, Evaluation and Accountability, 24*, 57-73. doi: 10.1007/s11092-011-9136-0
- Mason, L. H., **Meadan, H., Hedin, L. R., & Cramer, A. M. (2012).** Avoiding the struggle: Instruction that supports students' motivation in reading and writing about content material. *Reading and Writing Quarterly, 28*, 70-96. doi: 10.1080/10573569.2012.632734
- Turan, Y., & **Meadan, H. (2011).** Social validity assessments: Understanding the social importance of goals, procedures, and outcomes in early childhood special education. *Young Exceptional Children, 14*(3), 13-28.
- Meadan, H., Ostrosky, M. M., Triplett, B., Michna, M., & Fettig, A. (2011).** Using visual support with young children with autism spectrum disorder. *TEACHING Exceptional Children, 43*(6), 28-35.
- Meadan, H., Halle, J. W., & Ebata, T. A. (2010).** Families of children who have autism spectrum disorder: Stress and support. *Exceptional Children, 77*(1), 7-36.
- Meadan, H., Shelden, D., Appel, K., & DeGrazia, R. (2010).** Developing a long-term vision: A road map for students' futures. *TEACHING Exceptional Children, 43*(2), 8-14.
- Parette, H. P., **Meadan, H., Doubet, S., & Hess, J. (2010).** Supporting families of young children with disabilities using technology. *Education and Training in Developmental Disabilities, 45*(4), 552-565.
- Meadan, H., & Jegatheesan, B. (2010).** Classroom pets and young children: Supporting early development. *Young Children, 65*(3), 70-77.
- Meadan, H., Stoner, J. B., & Angell, M. E. (2010).** Review of literature related to the social, emotional, and behavioral adjustment of siblings of individuals with autism spectrum disorder. *Journal of Developmental and Physical Disabilities, 22*(1), 83-100. doi: 10.1007/s10882-009-9171-7.
- Ostrosky, M. M., & **Meadan, H. (2010).** Helping children play and learn together. *Young Children, 65*(1), 104-110.

- Parette, H. P., **Meadan**, H., & Doubet, S. (2010). Fathers of young children with disabilities in the US: Current status and research needs for the future. *Childhood Education*, 86(6), 382-388.
- Meadan**, H., Ostrosky, M. M., Zaghawan, H., & Yu, S. (2009). Promoting the social and communicative behavior of young children with autism spectrum disorders: A review of parent-implemented intervention studies. *Topics in Early Childhood Special Education*, 29(2), 90-104. doi: 10.1177/0271121409337950.
- Meadan**, H., Thompson, J. R., Hagiwara, M., Herold, J., Hoekstra, S., & Manser, S. (2009). Evaluating the acceptability and effectiveness of family assessment portfolios. *Education and Training in Developmental Disabilities*, 44(3), 421-430.
- Meadan**, H., Halle, J. W., Ostrosky, M. M., & DeStefano, L. (2008). Communicative behavior in the natural environment: Case studies of two young children with autism. *Focus on Autism and Other Developmental Disabilities*, 23(1), 37-48. doi: 10.1177/1088357607311444.
- Meadan**, H., & Monda-Amaya, L. E. (2008). Collaboration to promote social competence for students with learning disabilities in the general classroom: A social support system. *Intervention in School and Clinic*, 43(3), 158-167. doi: 10.1177/1053451207311617.
- Meadan**, H., Stoner, J. B., & Parette, H. P. (2008). Sight word recognition among young children at-risk: Picture-supported vs. word-only. *Assistive Technology Outcomes and Benefits*, 5(1), 45-58.
- Ostrosky, M. M., **Meadan**, H., & Phillips, B. (2008). The art of asking questions: Guidelines for early childhood teachers. *Focus on PreK-K Quarterly*, 20(4), 1-6.
- Halle, J. W., & **Meadan**, H. (2007). A protocol for assessing early communication of young children with autism and other developmental disabilities. *Topics in Early Childhood Special Education*, 27(1), 49-61.
- Meadan**, H., & Mason, L. (2007). Reading instruction for a student with emotional disturbance: Helping Arielle understand expository text. *Beyond Behavior*, 16(2), 18-26.
- Thompson, J. R., **Meadan**, H., Fansler, K. W., Alber, S., & Balogh, P. (2007). Family assessment portfolios: A new way to jumpstart family/school collaboration. *TEACHING Exceptional Children*, 39(6), 19-25.
- Meadan**, H., Halle, J. W., Watkins, R. V., & Chadsey, J. G. (2006). Examining communication repairs of two young children with autism spectrum disorder: The influence of the environment. *American Journal of Speech-Language Pathology*, 15(1), 57-71.
- Meadan**, H., Ostrosky, M. M., & Halle, J. W. (2006). What? I don't understand. Pardon?: Using communication breakdowns to encourage communication. *Young Exceptional Children*, 9(3), 2-9.

Jegatheesan, B., & **Meadan**, H. (2006). Pets in the classroom: Promoting and enhancing social-emotional wellness of young children. In E. M. Horn & H. Jones (Eds.), *Supporting social emotional development in young children, Young Exceptional Children Monograph Series No. 8*, pp. 77-88. Mizzoula, MT: Division for Early Childhood of the Council for Exceptional Children.

Mason, L., **Meadan**, H., Hedin, L., & Corso, L. (2006). Self-regulated strategy development instruction for expository reading comprehension. *TEACHING Exceptional Children*, 38(4), 47-52.

Meadan, H., & Halle, J. W. (2004). Communication repair and response classes. *The Behavior Analyst Today*, 5(3), 291-303.

Meadan, H., & Halle, J. W. (2004). Social perceptions of students with learning disabilities who differ in social status. *Learning Disabilities Research and Practice*, 19(2), 71-82.

Meadan, H., & Gumpel, T. P. (2002). Special education in Israel. *TEACHING Exceptional Children*, 34(5), 16-20.

Gumpel, T., & **Meadan**, H. (2000). Children's definitions of school-based violence. *British Journal of Educational Psychology*, 70, 391-404.

Meadan, H., & Gumpel, T. (1996). The use of a token economy and self-management to increase attention among kindergartners in special education. *Issues in Special Education and Rehabilitation*, 11, 23-32. (Hebrew)

Books and Book Chapters

Keen, D., **Meadan**, H., Brady, N., & Halle, J. W. (Eds.) (in press). *Prelinguistic and minimally verbal communicators on the autism spectrum*. Springer.

Meadan, H., & Keen D. (in press). Parent involvement in communication interventions. In D. Keen, D., H. Meadan, N., Brady, & J. W. Halle (Eds.). *Prelinguistic and minimally verbal communicators on the autism spectrum*. Springer.

Keen, D., **Meadan**, H., Brady, N., & Halle, J. W. (in press). Introduction to prelinguistic and minimally verbal communicators on the autism spectrum. In D. Keen, D., H. Meadan, N., Brady, & J. W. Halle (Eds.). *Prelinguistic and minimally verbal communicators on the autism spectrum*. Springer.

Childress, D. C., Meyer, L. E., & **Meadan**, H. (2015). Supporting infants and toddlers with Autism Spectrum Disorder. In S. A. Raver & D. C. Childress (Eds.), *Best Practices for Supporting Infants and Toddlers with Special Needs and Their Families In Natural Settings* (pp. 190-215). Baltimore, MD: Paul H. Brookes.

Meadan, H., Parette, H. P., & Doubet, S. (2013). Fathers of young children with disabilities: Experiences, involvement, and needs. In J. Pattnaik (Series Ed.), *Educating the young child. Advances in theory and research, implications for practice: Vol. 6. Father involvement in young children's lives: A global analysis* (pp. 153-167). New York: Springer. doi: 10.1007/978-94-007-5155-2

Meadan, H., Blum, C. H., & Paratte, H. P. (2013). The role of CHECK IT in 21st century early childhood settings. In H. P. Parette & C. H. Blum (Eds.). *Helping all preschool children learn: An activities-based approach to using technology*. Baltimore, MD: Brooks Publishing.

Drasgow, E., Lowery, A., Turan, Y., Halle, W. H., & **Meadan, H. (2007).** Social competence and young children with severe disabilities. In W. H. Brown, S. L., Odom, & S. R., McConnell (Eds.). *Social competence of young children: Risk, disability, and evidence-based practices* (2nd ed., pp. 273-299). Baltimore, MD: Brookes Publishing.

Other Publications / Reports / Book Review

Meadan, H. (2014, January). Strategies for promoting social communication: Parents involvement. *Periodical of the Israeli Association for Behavior Analysis*, 6-11. (Hebrew)

Stoner, J. B., **Meadan, H., & Angell, M. E. (2013).** A model for coaching parents to implement teaching strategies with their young children with language delay or developmental disabilities. *Perspectives on Language Learning and Education (ASHA journal)*, 20(3), 112-119.

Meadan, H., Parette, H. P., Wojcik, B., & Bakken, J. P. (2010). Universal design for instruction: Understanding faculty practices and needs. *Gausius: Selected Scholarship on Teaching and Learning at Illinois State University, 2004-2009* (pp. 40-44).

Meadan, H. (2010). *The human-animal bond: A study with young Jewish children*. WALTHAM/AAH-ABV, UK.

Meadan, H. (2008). *Evaluation report: Family assessment portfolio project*. Illinois Council of Developmental Disabilities, IL.

Meadan, H., & Ostrosky, M. M. (2006). "You're going to love this kid!" Teaching students with autism in the inclusive classroom by P. Kluth. *Mental Retardation*, 44(2), 156-157.

Training Materials

Ostrosky, M. M., **Meadan, H., Cheatham, G., Mills, M., Beneke, S., Gaumer, N., ... Fettig, A. (2007).** *What works briefs training kits materials*. Center on the Social and Emotional Foundations for Early Learning. The 21 training kits are available at <http://www.vanderbilt.edu/csefel/trainingkits.html>

Presentations

- Snodgrass, M. R., **Meadan**, H., & Jordan, K. (2016, August). *Supporting a team in planning and implementing AAC for a child with intellectual disability*. Presentation accepted for the 17th Biennial Conference of the International Society for Augmentative and Alternative Communication (ISAAC), Toronto, Canada.
- Snodgrass, M. R., & **Meadan**, H. (2016, June). *Supporting a family and school team in planning and implementing AAC for a child with intellectual disability*. Poster accepted for the 140th Annual Meeting and Conference of the American Association on Intellectual and Developmental Disabilities (AAIDD), Atlanta, GA.
- Akamoglu, Y., & **Meadan**, H., Burke, M., (2016, June). *Use and effectiveness of naturalistic communication teaching strategies: Parents' perceptions*. Poster accepted for the 140th American Association on Intellectual and Developmental Disabilities Conference (AAIDD), Atlanta, GA.
- Burke, M., Cummings, K., Patton, K., & **Meadan**, H. (2016, June). *Perspectives from parents and school professionals*. Poster accepted for the 140th American Association on Intellectual and Developmental Disabilities Conference (AAIDD), Atlanta, GA.
- Pearson, J., & **Meadan**, H. (2016, June). *Autism in African American children: Mothers' perceptions of early diagnoses and access to services*. Presentation accepted for the 2016 International Society on Early Intervention Conference. Stockholm, Sweden.
- Akamoglu, Y., & **Meadan**, H. (2016, May). *Parents' perception on use and effectiveness of naturalistic behavioral communication teaching strategies*. Poster accepted to the 42nd Annual Convention of the Association for Behavioral Analysis Intervention (ABAI), Chicago, IL.
- Chung, M. Y., **Meadan**, H., & Jeong, G. (2016, May). *Understanding early intervention service providers' perspective of Parent Involvement in Communication Intervention*. Poster accepted to the 42nd Annual Convention of the Association for Behavioral Analysis Intervention (ABAI), Chicago, IL.
- Pearson, J., & **Meadan**, H. (2016, April). *Parent and professional perceptions of diagnoses and access to services for African American children with autism spectrum disorder*. Poster session presented at the 2016 Council for Exception Children (CEC) Convention and Expo. St. Louis, Missouri.
- Akamoglu, Y., **Meadan**, H., & Burke, M. (2016, April). *Parents' perceptions of communications teaching strategies with their young children with language delays*. Paper presented at the 2016 Council for Exceptional Children (CEC) Annual Convention and Expo, St. Louis, MO.
- Barton, E. E., **Meadan**, H., & Fettig, A. (2016, February). *Evaluating and comparing visual analysis procedures to non-overlap indices*. Poster session presented at the Conference on

Research Innovations in Early Intervention (CRIEI), San Diego, CA.

Daczewitz, M., **Meadan**, M., & Borders, C. (2016, February). *Coaching a parent of a child with hearing impairment from a distance via the internet*. Poster session presented at the Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA.

Akamoglu, Y., & **Meadan**, H., Burke, M. (2016, February). *Use and Effectiveness of Naturalistic Communication Teaching Strategies: Parents' Perceptions*. Poster session presented at the Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA.

Akamoglu, Y., & **Meadan**, H. (2016, January). *Parents' reported use of naturalistic communication teaching strategies: A survey study*. Poster session presented at the 17th International Conference on Autism, Intellectual Disability, and Developmental Disabilities (DADD), Honolulu, HI.

Meadan, H., Snodgrass, M.R., Pearson, J., Chung, M., Akamoglu, Y., Burke, M., & Halle J. (2016, January). *Implementing telepractice in early intervention services for young children with autism and developmental disabilities: A Pilot study*. Paper presented at the 17th International Conference on Autism, Intellectual Disability, and Developmental Disabilities (DADD), Honolulu, HI.

Meadan, H., Snodgrass, M. R., Palomo, I., & Halle, J. W. (2016, January). *A framework for describing training and coaching programs for parents*. Poster session presented at the 17th International Conference on Autism, Intellectual Disability, and Developmental Disability (DADD), Honolulu, HI.

Snodgrass, M. R., & **Meadan**, H. (2016, January). *Supporting a family and school team in planning and implementing AAC for a child with intellectual disability*. Paper presented at the 17th International Conference on Autism, Intellectual Disability, and Developmental Disability (DADD), Honolulu, HI.

Pearson, J., & **Meadan**, H. (2016, January). *Professionals' perceptions of diagnoses and services for African American children with autism*. Poster session presented at the 17th International Conference on Autism, Intellectual Disability, and Developmental Disabilities (DADD), Honolulu, HI.

Pearson, J., & **Meadan**, H. (2016, January). *African American mothers' experiences obtaining diagnoses and services for children with Autism*. Poster session presented at the ABAI 10th Annual Autism Conference. New Orleans, LO.

Pearson, J., & **Meadan**, H. (2015, November). *Hear our voices: African American mothers' experiences obtaining diagnoses and services for children with autism*. Poster session presented at the 38th Annual Teacher Education Division (TED) Conference. Phoenix, AZ.

Pearson, J., **Meadan**, H., & Brown, J. (2015, October). *Voices of color: African American mothers' experiences obtaining diagnoses and gaining access to services*. Panel presentation presented at the 3rd Annual Black Doctoral Network Conference. Atlanta, GA.

Pearson, J., & **Meadan**, H. (2015, October). *African American parents of children with autism: Experiences obtaining diagnoses and services*. Poster session presented at the Division for Early Childhood's (DEC) 31th Annual International Conference on Young Children with Special Needs and their Families. Atlanta, GA.

Akamoglu, Y., & **Meadan**, H. (2015, October). *Parents' reported use of naturalistic communication teaching strategies: A survey study*. Poster session presented at the Division for Early Childhood's (DEC) 31th Annual International Conference on Young Children with Special Needs and Their Families, Atlanta, GA.

Chung, M. Y., Snodgrass, M. R., **Meadan**, H., Akamoglu, Y., & Halle, J. W. (2015, October). *Exploring subtle effects of an Internet-based parent-implemented communication intervention*. Poster session presented at the Division of Early Childhood's (DEC) 31st Annual International Conference on Young Children with Special Needs and their Families, Atlanta, GA.

Snodgrass, M. R., Palomo, I., **Meadan**, H., & Halle, J. W. (2015, October). *A framework for examining training and coaching programs for parents*. Poster session presented at the Division of Early Childhood's (DEC) 31st Annual International Conference on Young Children with Special Needs and their Families, Atlanta, GA.

Snodgrass, M., **Meadan**, H., Akamoglu, Y. (2015, September). *Using prompting procedures to teach skills*. Paper presented at the Sharing A Vision Conference, Springfield, IL.

Meadan, H., Snodgrass, M. R., Meyer, L. E., & Halle, J. W. (2015, July). *Empowering families: Coaching parents of young children with disabilities using internet-based technologies*. Paper presented at the 6th International Conference on Disabilities under the auspices of the Trump International Institute for Continuing Education in Developmental Disabilities, Tel Aviv, Israel.

Ayvzo, S., & **Meadan**, H. (2015, July). *Key aspects in the implementation of behavioral interventions for treating challenging behaviors*. Paper presented at the 6th International Conference on Disabilities under the auspices of the Trump International Institute for Continuing Education in Developmental Disabilities, Tel Aviv, Israel.

Chung, M. Y., Snodgrass, M. R., **Meadan**, H., Akamoglu, Y., & Halle, J. W. (2015, July). *Understanding the effects of parent-implemented communication intervention: Case studies of two children with autism*. Poster session presented at the 2015 Annual Meeting of the American Association on Intellectual and Developmental Disabilities (AAIDD), Louisville, KY.

Akamoglu, Y., Chung, M. Y., Pearson, J. N., Snodgrass, M. R., Palomo, I., Curtiss, S. L., **Meadan**, H., Burke, M. M., & Halle, J. W. (2015, June). *Exploring the intersection of training and coaching models, evidence-based communication interventions, and implementation science practices*. Poster session presented at the 2015 Annual Meeting of the American Association on Intellectual and Developmental Disabilities (AAIDD), Louisville, KY.

- Chung, M. Y., Snodgrass, M. R., **Meadan**, H., Akamoglu, Y., & Halle, J. W. (2015, May). *Understanding the effects of a parent-implemented communication intervention: Case studies of two children with autism*. Poster session presented at the 41st Annual Convention of the Association for Behavioral Analysis Intervention (ABAI), San Antonio, TX.
- Chung, M. Y., Snodgrass, M. R., **Meadan**, H., Akamoglu, Y., & Halle, J. W. (2015, March). *Understanding effects of a parent-implemented communication intervention: Case studies of two children with autism*. Poster session presented at the 2015 Society for Research in Child Development (SRCD) Biennial Meeting, Philadelphia, PA.
- Meadan**, H., Snodgrass, M. R., Chung, M., Pearson, J., Akamoglu, Y., Halle, J. (2015, March) *Supporting early intervention providers and families via telepractice*. Poster session presented at the 2015 Public Engagement Symposium. Urbana, IL.
- Curtiss, S., Akamoglu, Y., Pearson, J. N., Fisher, K. W., Meyer, L., Snodgrass, M. R., **Meadan**, H., & Halle, J. (2015, January) *Supporting families of children with autism from a distance: Implications for practice*. Poster session presented at the 16th International Conference on Autism, Intellectual Disability, and Developmental Disabilities (DADD), Clearwater Beach, FL.
- Chung, M. Y., Snodgrass, M. R., **Meadan**, H., Akamoglu, Y., & Halle, J. W. (2014, November). *Parenting young children with autism: Lessons from an intervention study*. Poster session presented at the 2014 Special Topics Meeting of the Society for Research in Child Development (SRCD): New Conceptualizations of Parenting-at-Risk, San Diego, CA.
- Curtiss, S. L., Pearson, J. N., Akamoglu, Y., Wolowiec-Fisher, K., Meyer, L. E., Snodgrass, M. R., Chung, M. Y., **Meadan**, H., & Halle, J. W. (2014, November). *Supporting families from a distance: Essential questions*. Poster session presented at the 37th Annual Teacher Education Division (TED) of the Council for Exceptional Children Conference, Indianapolis, IN.
- Meadan**, H., Snodgrass, M. R., Meyer, L. E., Fisher, K. W., Chung, M. Y., Halle, J. W. & Sarah Curtiss (2014, October). *E-coaching communication strategies for parents of young children with disabilities*. Paper presented at the Division of Early Childhood's (DEC) 30th Annual International Conference on Young Children with Special Needs and their Families, St. Louis, MO.
- Meadan**, H., Stoner, J. B., & Daczewitz, M. (2014, October). *Coaching parents to implement naturalistic and visual teaching strategies: PiCS project*. Poster session presented at the Division of Early Childhood's (DEC) 30th Annual International Conference on Young Children with Special Needs and their Families, St. Louis, MO.
- Wolfe, K. & **Meadan**, H. (2014, October). *Pick one! Systematic preference assessments for young children with disabilities*. Paper presented at the Division of Early Childhood's (DEC) 30th Annual International Conference on Young Children with Special Needs and their Families, St. Louis, MO.
- Snodgrass, M. R., **Meadan**, H., & Thomson, L. (2014, July). *Practices in selecting initial AAC vocabulary for individuals with severe intellectual disabilities*. Paper presented at the 16th

Biennial Conference of the International Society for Augmentative and Alternative Communication (ISAAC), Lisbon, Portugal.

Snodgrass, M. R., **Meadan**, H., Shogren, K. A., Thomson, L., & Halle, J. W. (2014, June).

Practices in selecting initial AAC vocabulary for individuals with severe intellectual disabilities.

Poster session presented at the 138th American Association on Intellectual and Developmental Disabilities (AAIDD) Annual Meeting, Orlando, FL.

Meadan, H., Snodgrass, M. R., Fisher, K. W., Meyer, L. E., Chung, M. Y., & Halle, J. W. (2014, June). *Coaching parents of young children with disabilities using Internet-based technologies.*

Paper presented at the 138th American Association on Intellectual and Developmental Disabilities (AAIDD) Annual Meeting, Orlando, FL.

Snodgrass, M. R., Pietrowicz, M., Karahalios, K., Kim, J. G., Borden, M., **Meadan**, H., DeThorne, L. S., Aparicio Betancourt, M., & Halle, J. W. (2014, May). *Effects of pressure vest on behavioral/physiological measures of a child with developmental disability.*

Poster session presented at the 40th Annual Convention of the Association for Behavior Analysis Intervention (ABAI), Chicago, IL.

Meadan, H., Snodgrass, M. R., Meyer, L. E., Chung, M. Y., Fisher, K. W., & Halle, J. W. (2014, May). *Training parents from distance via Internet technology: A pilot study.*

Poster session presented at the 40th Annual Convention of the Association for Behavioral Analysis Intervention (ABAI), Chicago, IL.

Meadan, H., Snodgrass, M. R., Meyer, L. E., Fisher, K. W., Chung, M. Y., & Halle, J. W. (2014, March). *Coaching parents of young children with disabilities using Internet-based technologies.*

Poster session presented at the 2014 Gatlinburg Conference, Chicago, IL.

Meadan, H., Meyer, L. E., Snodgrass, M. R., Chung, M. Y., & Halle, J. W. (2014, February).

Coaching parents of young children with disabilities using Internet-based technologies. Poster session presented at the 2014 Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA.

Meadan, H., Angell, M. E., & Stoner, J. B. (2013, May). *Evaluating a parent-implemented intervention's outcomes: A social validity study.*

Poster session presented at the 2013 Annual Convention of the Association for Behavior Analysis, Minneapolis, MN.

Stoner, J. B., & **Meadan**, H. (2013, October). *The PiCS Project: Training and coaching parents of young children with developmental disabilities to increase their children's social pragmatic communication skills.*

Paper presented at the Sharing a Vision Conference, Springfield, IL.

Meadan, H., Stoner, J. B. (2013, October). *Fathers' roles and involvement: Perspectives of fathers of young children with autism.*

Poster session presented at the Annual International Conference on Young Children with Special Needs and Their Families, The Council for Exceptional Children's Division for Early Childhood, San Francisco, CA.

- Meadan, H., & Daczewitz, M.** (2013, October). *Long-distance coaching of parents of young children with disabilities: A literature review*. Poster session presented at the Annual International Conference on Young Children with Special Needs and Their Families, The Council for Exceptional Children's Division for Early Childhood, San Francisco, CA.
- Stoner, J. B., & **Meadan, H.** (2013, November). *Coaching parents to implement teaching strategies with their young children with language or developmental disabilities*. Paper presented at the American Speech, Language, and Hearing Association (ASHA) Annual Convention, Chicago, IL.
- Meadan, H., Snodgrass, M. R., Meyer, L. E., Chung, M. Y., Fisher, K. W., & Halle, J. W.A** (2013, November). *Long-distance parent-Implemented intervention for children with autism: A pilot study*. Paper session presented at the American Speech, Language, and Hearing Association (ASHA) Annual Convention, Chicago, IL.
- Meadan, H., Dymond, S., & Pickens, J. L.** (2013, December). *Experiences, needs, and outcomes of postsecondary students with autism spectrum disorders*. Paper presented at the TASH Conference, Chicago, IL.
- Meadan, H., Angell, M. E., Stoner, J. B., & Daczewitz, M.** (2012, November). *Parent perspectives on implementing naturalistic and visual teaching strategies: PiCS Project*. Paper presented at the American Speech, Language, and Hearing Association (ASHA) Annual Convention, Atlanta, GA.
- Stoner, J. B., **Meadan, H., Angell, M. E., & Daczewitz, M.** (2012, November). *Parent-implemented communication strategies (PiCS): Teaching parents to enhance children's communication*. Paper presented at the American Speech, Language, and Hearing Association Annual Convention, Atlanta, GA.
- Meadan, H., Angell, M. E., Stoner, J. B., & Daczewitz, M.** (2012, October). *Coaching parents to use social-pragmatic communication strategies: Outcomes and lessons learned*. Poster session presented at the Annual International Conference on Young Children with Special Needs and Their Families, The Council for Exceptional Children's Division for Early Childhood (DEC), Minneapolis, MN.
- Meadan, H., Angell, M. E., Stoner, J. B., & Daczewitz, M.** (2012, October). *What do parents think about a parent-implemented intervention: A social validity study*. Paper presented at the Annual International Conference on Young Children with Special Needs and Their Families, The Council for Exceptional Children's Division for Early Childhood, Minneapolis, MN.
- Meadan, H., Angell, M. E., Daczewitz, M., & Stoner, J. B.** (2012, April). *Coaching parents to use communication strategies: The PiCS project*. Paper presented at the Annual Convention of the Council for Exceptional Children (CEC), Denver, CO.
- Stoner, J. B., **Meadan, H., Angell, M. E., & Daczewitz, M.** (2012, April). *Parents' perspectives on the parent-implemented communication strategies (PiCS) project*. Paper presented at the Annual Convention of the Council for Exceptional Children (CEC), Denver, CO.

- Meadan, H.** (2012, March). *Collaborating with parents on the development of early intervention programs*. Paper presented at the Israeli Association for Behavior Analysis Conference, Tel Aviv, Israel.
- Meadan, H., Angell, M. E., Stoner, J. B., & Daczewitz, M.** (2011, November). *The effectiveness and feasibility of parent implemented social-pragmatic communication strategies*. Poster session presented at the Association for Behavior Analysis International Conference, Granada, Spain.
- Meadan, H., & Ostrosky, M. M.** (2011, May). *Parents as interventionists: Promoting the social and communicative behavior of young children with autism spectrum disorders*. Poster session presented at the third International Society on Early Intervention (ISEI) conference, New York, NY.
- Angell, M. E., **Meadan, H., Stoner, J. B., & Daczewitz, M. E.** (2011, November). *Tips for coaching parents to use social-pragmatic communication strategies*. Poster session presented at the American Speech, Language, and Hearing Association Annual Convention, San Diego, CA.
- Meadan, H., Parette, H. P., & Doubet, S., Hess, J.** (2010, January). *Supporting fathers of young children with autism and developmental disabilities using technology*. Poster session presented at the 12th International Conference on Autism, Intellectual Disabilities & Other Developmental Disabilities, Maui, HI.
- Ostrosky, M. M., & **Meadan, H.** (2010, February). *Teaching social interaction skills to young children with autism*. Poster session presented at the Conference on Research Innovations in Early Intervention, San Diego, CA.
- Meadan, H., Shelden, D., Appel, K., & Degrazia, R.** (2010, March). *Developing a long-term vision: A road map for students' futures*. Poster session presented at the 7th Conference on Positive Behaviour Support, St. Louis, MO.
- Angell, M. E., **Meadan, H., & Stoner, J. B.** (2010, April). *Experiences of immigrant parents of children with disabilities: Transition from early intervention to school-based services*. Poster session presented at the 2010 Annual Convention of the Council for Exceptional Children (CEC), Nashville, TN.
- Meadan, H., Angell, M. E., & Stoner, J. B.** (2010, June). *Training parents to promote communication of young children with developmental delays: Project PiCS*. Poster session presented at the Fifth Annual IES Research Conference, National Harbor, MD.
- Meadan, H., Angell, M. E., Stoner, J. B., & Daczewitz, M.** (2010, October). *Training Parents to Promote Communication of young children with delays: Project PiCS*. Session presented at the Division on Early Childhood's (DEC's) 26th Annual International Conference on Young Children with Special Needs and Their Families, Kansas City, MO.
- Ostrosky, M. M., **Meadan, H., Zaghawan, H., & Yu, S.** (2009, October). *Preschool teachers supporting the social interaction skills for children with autism*. Poster session presented at

DEC's 25th Annual International Conference on Young Children with Special Needs and Their Families, Albuquerque, NM.

- Angell, M. E., **Meadan**, H., & Stoner, J. B. (2009, April). *Siblings of children with ASD: Lived experiences and perceived support needs*. Paper presented at the Annual Convention of the Council for Exceptional Children, Seattle, WA.
- Parette, H. P., Blum C., **Meadan**, H., & Watts, E. (2008, November,). *Implementing and monitoring assistive technology: How to use concurrent time series designs and interpret outcomes*. Paper presented at the NAEYC Annual Conference & Expo, Dallas, TX.
- Meadan**, H., & Jegatheesan, B. (2008, October). *Pets and young children: Supporting early development*. Poster session presented at the 24th Annual International Conference on Young Children with Special Needs and Their Families, Minneapolis, MN.
- Stoner, J. B., **Meadan**, H., & Parette, H. P. (2008, October). *Emergent literacy outcomes for children using writing with symbols and Boardmaker™*. Paper presented at the 24th Annual International Conference on Young Children with Special Needs and Their Families, Minneapolis, MN.
- Parette, H. P., **Meadan**, H., Watts, E., & Blum C. (2008, October). *Assistive technology progress monitoring using concurrent time series designs*. . Paper presented at the 24th Annual International Conference on Young Children with Special Needs and Their Families, Minneapolis, MN.
- Meadan**, H., Angell, M. E., & Stoner, J. B. (2008, April). *Siblings of individuals with autism spectrum disorder: Lived experiences and support needed*. Poster session presented at the 20th Biennial Conference on Human Development, Indianapolis, IN.
- Meadan**, H., & Halle, W. J. (2008, March). *Stressors and supports for families with individuals with autism: Implications for PBS*. Poster session presented at the 5th Conference on Positive Behavior Support, Chicago, IL.
- Meadan**, H., & Appel, K. S. (2008, January). *Universal design for learning in higher education: Strategies and students' perceptions*. Poster session presented at the Teaching and Learning Symposium, Gladly We Learn & Teach: Past, Present and Future. Illinois State University, Bloomington, IL.
- Meadan**, H., Ostrosky, M., & Yun, S. (2007, November). *Practical strategies for enhancing the social and communicative behavior of young children with and without disabilities*. Paper presented at the National Association for the Education of Young Children (NAEYC) Annual Conference, Chicago, IL.
- Turan, Y., & **Meadan**, H. (2007, May). *Social validity assessments: Understanding the social importance of goals, procedures, and outcomes in early childhood special education*. Poster session presented at the Annual Convention of the Association for Behavior Analysis. San Diego, CA.

- Mason, L., **Meadan**, H., & Hedin, L. (2007, April). *Self regulation reading comprehension: Perceptions of students who struggle with learning*. Paper presented at the American Educational Research Association annual meeting, Chicago, IL.
- Meadan**, H., & Halle, W. J. (2007, March). *Communication behavior of young children with autism spectrum disorder: The interpretations of familiar and unfamiliar adults*. Poster session presented at the Society for Research in Child Development Biennial Meeting, Boston, MA.
- Parette, H. P., Stoner, J. B., Watts, E. H., Wojcik, B. W., Blum, C., & **Meadan**, H. (2007, February). *Emergent writing outcomes in preschool settings: Using an AT toolkit*. Presentation to Sarah Raymond Preschool teachers participating in the Making a Difference with Assistive Technology (MDAT) Project, Bloomington, IL.
- Halle, W. J., & **Meadan**, H. (2007, February). *A protocol for assessing early communication of young children with autism*. Poster session presented at the Association for Behavior Analysis International Autism Conference, Boston, MA.
- Mason, L., & **Meadan**, H. (2007, February). *A component analysis of a multiple strategy instructional approach for self-regulating expository reading comprehension and informative writing*. Paper presented at the Pacific Coast Research Conference, San Diego, CA.
- Meadan**, H., Halle, W. J., & Ostrosky, M. M. (2006, April). *Communicative behavior of two young children with autism*. Poster session presented at the Council for Exceptional Children Annual Convention and Expo, Salt Lake City, UT.
- Meadan**, H., & Halle, W. J. (2006, February). *Intentional communication of young children with disabilities: What do familiar and unfamiliar adults understand?* Poster session presented at the Conference on Research Innovations in Early Intervention, San Diego, CA.
- Meadan**, H., & Mason, L. (2005, September). *Reading instruction for a student with emotional disturbance: Helping Arielle understand expository text*. Paper presented at the Council for Children with Behavioral Disorders (CCBD) International Conference, Dallas, TX.
- Mason, L., & **Meadan**, H. (2005, June). *A component analysis of a multiple strategy instructional approach for self-regulating expository reading comprehension and informative writing*. Paper presented at the Society for the Scientific Study of Reading, Twelfth Annual Meeting of TripleSR, Toronto, Canada.
- Halle, J., **Meadan**, H., & Drasgow, E. (2005, May). *Assessing the conditions that occasion protests of nonverbal children*. Poster session presented at the Annual Convention of the Association for Behavior Analysis, Chicago, IL.
- Meadan**, H., Halle, J. W., & Brady, N. C. (2005, April). *Assessing communication repair of young children with disabilities in structured and natural settings*. Poster session presented at the Society for Research in Child Development Biennial Meeting, Atlanta, GA.

Mason, L. Kedem, Y., & **Meadan**, H. (2005, April). *A qualitative look at an experimental group design reading comprehension intervention*. Paper presented at the American Educational Research Association annual meeting, Montreal, Canada.

Brady, N., Halle, J., **Meadan**, H., & Steeples, T. (2004, November). *Assessing and teaching communication repairs in children with developmental disabilities*. Paper presented at the American Speech-Language-Hearing Association Convention, Philadelphia, PA.

Meadan, H., Halle, J., & Drasgow, E. (2004, May). *Examining the communication repairs of two young children with developmental disabilities who lack language*. Paper presented at the Annual Convention of the Association for Behavior Analysis, Boston, MA.

Halle, J., **Meadan**, H., & Drasgow, E. (2004, February). *Examining communication repairs of two young nonverbal children with disabilities*. Poster session presented at the Conference on Research Innovations in Early Intervention, San Diego, CA.

Meadan, H., Halle, J., & Drasgow, E. (2003, December). *Examining communication repairs of young children with disabilities who are nonverbal*. Paper presented at the International Conference of the Association for Persons with Severe Disabilities, Chicago, IL.

Meadan, H., & Halle, J. W. (2003, April). *Information processing and social status of students with learning disabilities*. Poster session presented at the American Educational Research Association annual meeting, Chicago, IL.

Webinars

Meadan, H., & Pearson, J. N. (2016, February). *Using evidence-based strategies to support social-communication skills of young children*. Early Intervention Training Program.

Meadan, H., & Snodgrass, M. R. (2015, May). *Using prompting procedures to teach skills*. Webinar presented for the Division for Early Childhood's Learning Decks: http://www.dec-sped.org/Conference/Learning_Decks

Meadan, H., & Snodgrass, M. R. (2014, April). *Coaching parents using Internet-based technology*. Webinar presented for the Division for Early Childhood's Learning Decks: http://www.dec-sped.org/Conference/Learning_Decks

Meadan, H., & Stoner, J. B. (2013, October). Parent-implemented interventions in early intervention. Webinar presented for the American Speech-Language-Hearing Association.

Grants (awarded)

2016

S. Douglas (Principal Investigator) & H. **Meadan** (Co-Principal Investigator). *Michigan Early Interventionists: Experience and Perceptions Related to Coaching Caregivers of Young Children with Disabilities*. Early On[®] Center for Higher Education, 2016-2017, \$7,000.

2015

R. Milagros Santos (Principal Investigator), H. **Meadan**, & M. Burke (Co-Principal Investigators). *Project Family IMPACT: to individualization, Mobility, Poverty, Adversity, Culture, Trauma*. U.S. Department of Education, Office of Special Education Programs, 2015-2020, \$1,250,000.

2014

A. Ebata (Principal Investigator), & H. **Meadan** (Co-Principal Investigator). *The development of community-wide efforts to support people with autism and their families: Building capacity within Champaign-Urbana*. The Hope Institute for Children and Families, Springfield, IL, \$207,114.

2013

A. Ebata (Principal Investigator), & H. **Meadan** (Co-Principal Investigator). *The development of community-wide efforts to support people with autism and their families: Building capacity within Champaign-Urbana*. The Hope Institute for Children and Families, Springfield, IL, \$207,114.

2012

H. **Meadan**, (Principal Investigator), & J. W. Halle (Co-Principal Investigator). *A long distance parent-implemented intervention for children with autism: A pilot study*. Arnold O. Beckman Research Award. Research Board, University of Illinois, Urbana-Champaign, IL. \$20,045.

H. **Meadan** (Principal Investigator), & S. Dymond (Co-Principal Investigator). *Experiences, needs, and outcomes of postsecondary students with autism spectrum disorders*. The Autism Program, IL, \$11,000.

L. Monda-Amaya (Principal Investigator), S. Dymond, J.W. Halle, M, Israel, & H. **Meadan** (Co-Principal Investigators). *Preparing leaders in special education, access, and data-based decision making in high-need schools*, U.S. Department of Education, Office of Special Education Programs, \$1,200,000. 2012-2014.

2009

H. **Meadan** (Principal Investigator), M.E. Angell, & J.B. Stoner (Co-Principal Investigators). *Parent-implemented social-pragmatic communication intervention for young children with developmental disabilities*. U.S. Department of Education, Institute of Education Sciences. \$855,738. 2009-2012.

H. **Meadan** (Principal Investigator), & M.E. Angell (Co-Principal Investigator). *Fathers of young children with disabilities: Perceived roles, responsibilities, and support needs*. Research Fellowship, University Research Grant, Illinois State University, IL \$11,000.

2008

H. **Meadan** (Principal Investigator). *Universal design for instruction in the core courses of the department of special education*. Faculty Development Course Reassignment Grant. Office of the Provost, Illinois State University, IL \$4,000.

H. **Meadan** (Principal Investigator), M.E. Angell, & J.B. Stoner (Co-Principal Investigators). *Collaborating with parents to enhance and promote social-pragmatic communication skills of young children with autism*. Development and Submission of an External Grant Proposal, University Research Grant, Illinois State University, Normal, IL \$1,000.

H. **Meadan** (Principal Investigator), & M.E. Angell (Co-Principal Investigator). *Experiences of immigrant parents of children with disabilities: Transition from early intervention to school-based services*. Research Fellowship, University Research Grant, Illinois State University, IL \$11,000.

B. Jegatheesan (Principal Investigator), & H. **Meadan** (Co-Principal Investigator). *The impact of culture on the human-animal bond: A cross cultural study with young children*. WALTHAM/AAH-ABV HCAB Research Award, UK \$20,960.

2007

J. Thompson (Principal Investigator), & H. **Meadan**, (Co-Principal Investigator). *Bringing the family's voice to the assessment process: Creating family assessment portfolios (FAPs)*. Illinois Council of Developmental Disabilities, IL \$40,000.

H. **Meadan** (Principal Investigator). *Siblings of individuals with autism spectrum disorder: Lived experiences and support needed*. University Research Grant, Illinois State University, Normal, IL \$4,500.

H. **Meadan** (Principal Investigator). *Developing assessment tools to evaluate the acceptability and effectiveness of family assessment portfolios*. New COE Faculty Research Fellowship, University Research Grant, Illinois State University, IL \$1,000.

H. **Meadan** (Principal Investigator), M.E. Angell, & J.B. Stoner (Co-Principal Investigator). *Parent implemented social-pragmatic communication intervention for young children with developmental disabilities*. Development and Submission of an External Grant Proposal, University Research Grant, Illinois State University, Normal, IL \$1,000.

H. **Meadan** (Principal Investigator). *Grant writing initiative award*. Research and Sponsored Programs, Illinois State University, IL \$1,000.

2006

M. M Ostrosky (Principal Investigator), H. **Meadan**, & J. W. Halle (Co-Principal Investigators). *Teaching teachers to teach social interaction skills to young children with autism*. University of Illinois at Urbana-Champaign Campus Research Board Grant, IL \$16,000.

M. M. Ostrosky (Principal Investigator), & H. **Meadan**, (Co-Principal Investigator). *Social emotional development and the prevention of challenging behavior: Extending the impact of evidence-based training materials*. Kay Meginnis Endowment, University of Illinois at Urbana-Champaign, IL \$10,000.

2005

J. W. Halle (Principal Investigator), A. Ebata, & H. **Meadan** (Co-Principal Investigators) . *The autism project Champaign County*. The Autism Program, Springfield, IL \$50,000.

2004

J. W. Halle (Principal Investigator), & H. **Meadan**, (Co-Principal Investigator). *The effects of developing rapport on compliant and other problem behavior of young children with autism and developmental disorders*. University of Illinois at Urbana-Champaign Campus Research Board Grant. IL \$13,882.

J. W. Halle (Principal Investigator), A. Ebata, & H. **Meadan** (Co-Principal Investigators). *Enhancing autism services in Champaign-Urbana: A family resilience initiative proposal*. Cross-Campus initiative, University of Illinois at Urbana-Champaign, IL \$20,000.

2001

J. W. Halle (Principal Investigator), & H. **Meadan**, (Co-Principal Investigator). *The acquisition and development of communication and communication repairs in young children with severe disabilities*. Research Board, University of Illinois, Urbana-Champaign, IL \$16,485.

TEACHING EXPERIENCE

List of Teachers Ranked as Excellent by Their Students, UIUC- 2012, 2013, 2014, 2015, 2016

Courses Taught (Higher Education)

University of Illinois-UC, 2012 – present

SPED 593	Concepts and Issues in Special Education II
SPED 583	Single-Subject Research Design
SPED 488	Ethic and Professional Behavior
SPED 440	Instructional Strategies I
SPED 438	Collaborating with Families
SPED 426	Collaboration and Teaming
SPED 117	The Culture of Disability

Hebrew University of Jerusalem, Israel 2010-2012

Developing and Implementing Interventions for Young Children with Disabilities

Illinois State University, 2006 - 2012

SED 193	Introduction to Autism Spectrum and Related Behavior and Communication Disorders and Educational Interventions.
SED 202	Effective Collaboration and Teaching for Exceptional and Diverse Learners.
SED 374	Educational Assessment of Preschool Children with Disabilities.
SED 383	Developing and Implementing Alternative Curriculum. (6-hr. course)

SED 386 Early Intervention for Infants and Young Children with Disabilities.
SED 498 Professional Practice, Research Capstone
SED 514 Personnel Preparation in Special Education.

University of Illinois, Urbana-Champaign, 2001 - 2006

SPED 424 Formal Assessment in Special Education.
SPED 205 Introduction to Serving Students with Special Needs.
SPED 405 The General Educator's Role in Special Education.
SPED 483 Single Subject Research Design (co-taught with Dr. Halle).
SPED 417 Program for Students with Special Needs (teaching assistant).

School of Education, the Hebrew University of Jerusalem, Israel, 1998 - 2000

Behavior Disorders in School- Characteristics and Interventions.

David Yellin Teacher's College, Israel, 1998 - 2000

Working with Animals in Populations with Special Needs.

SERVICE

National

2016: Chair, Research Strand, Annual International Conference on Young Children with Special Needs and Their Families, The Council for Exceptional Children's Division for Early Childhood (DEC)
2015: Research Review Panel, The Council for Exceptional Children's Division for Early Childhood (DEC)
Chair, Research Strand, Annual International Conference on Young Children with Special Needs and Their Families, The Council for Exceptional Children's Division for Early Childhood (DEC)
2014: Member, Language in Infants, Toddlers, and Preschoolers (LITP) Sub-Committee for American Speech-Language-Hearing Association (ASHA)
2013- present: Co-Leader, Division of Early Childhood (DEC), Research to Practice Special Interest Group (SIG), Council of Exceptional Children

Department of Special Education, University of Illinois-UC, 2012-present

Chair, Doctoral Recruitment and Admission Committee (2015)
Chair, Doctoral Program and Qualifying Exam Committee (2013-2015)
Member, Faculty Advisory Committee (2014-present)
Member, Doctoral Program and Qualifying Exam Committee (2012-2013, 2015-present)
Member, Goldstick Fellowship Selection Committee (2012-present)
Member, Awards and Recognitions Committee (2013-2015)
Member, Search Committee for Open Rank- Professor- Special Education (2013-2014)

College of Education, University of Illinois-UC, 2012-present

Member, College of Education Dean's Evaluation Committee (2016)
Member, College Research Committee (2012-2013, 2014-present)
Member, College Graduate Awards Committee (2012-2015)
Member, College EDUC 101 Redesign Committee (2014-2015)

University of Illinois-UC, 2012-present

Proposal Reviewer, Campus Research Board (2015-2016)
Faculty Mentor, Summer Research Opportunities Program (SROP) (2014-2015)
Member, University Fulbright Interview Committee (2013-2013)
Faculty Consultant, The Autism Program (TAP) at the University of Illinois (2012-2016)

Department of Special Education, Illinois State University, 2006 - 2012

Member, Department of Special Education Research Committee
Member, Department of Special Education Share Fair Planning Committee
Member, Department of Special Education Search Committee
Special Education Department Representative, Institutional Review Board (IRB)

College of Education, Illinois State University, 2006 - 2012

Co-Chair, Scholarships and Awards Committee
Member, Teaching and Learning Committee
Member, College of Education Diversity Committee

Illinois State University, 2006 - 2012

Member, Graduate Council, Membership Committee
Member, Editorial Board, GAUISUS Selected Scholarship of Teaching and Learning at Illinois State University
Mentor, Women's Mentoring Network

Department of Special Education, University of Illinois, Urbana-Champaign, 2001 - 2005

Member, Pro-Seminar Committee
Member, Research Committee, SEGSA-Special Education Graduate Students Association
Student member, Research Committee
Student member, Faculty Position Search Committee

Editorial Service

Editorial Boards

2015 – Present: Associate Editor *Journal of Early Intervention*.

2014 – Present: Member of the Editorial Board of *Research and Practice for Persons with Severe Disabilities*.

- 2013 – Present: Member of the Editorial Board of *Journal of Early Intervention*.
- 2010 - Present: Member of the Editorial Board of *Topics in Early Childhood Special Education*.
- 2006 - 2010: Consulting Editor for *Augmentative and Alternative Communication*.
- 2005 - Present: Member on the Editorial Review Board of *Focus on Autism and Other Developmental Disabilities*.
- 2005 - 2010: Member on the Editorial Board of *Journal of Speech and Language Pathology and Applied Behavior Analysis (JSPLABA)*. (online journal).
- 2004 - 2010: Consulting Editor for *Intellectual and Developmental Disabilities (IDD)* (Formerly Mental Retardation).

Guest Reviewer

- 2016: *Education and Training in Autism and Developmental Disabilities*
- 2015: *American Journal of Speech-Language Pathology*
Young Exceptional Children
- 2014: *Journal of Emotional and Behavioral Disorders*
Young Exceptional Children
Language, Speech, and Hearing Services in Schools
Inclusion (2)
- 2013: *Young Exceptional Children*
- 2012: *Journal of Positive Behavior Interventions*
Young Exceptional Children Monograph (2)
- 2011: *Journal of Positive Behavior Interventions*
- 2010: *Young Exceptional Children (2)*
Topics in Early Childhood Special Education (2)
Stress and Health
- 2009: *American Journal of Speech-Language Pathology*
Topics in Early Childhood Special Education
- 2008: *Young Exceptional Children*
- 2007: *Exceptional Children*
American Journal of Speech-Language Pathology (2)
Young Exceptional Children
- 2006: *Autism: An International Journal for Research and Practice*
Asia Pacific Education Review
International Journal of Disability, Development and Education
Young Exceptional Children
- 2005: *Young Exceptional Children (2)*
Exceptional Children (2)
Journal on Positive Behavior Interventions (1)
Focus on Autism and Other Developmental Disabilities (1)
Research and Practice for Persons with Severe Disabilities (1)

- 2004: *Topic in Early Childhood Special Education*
Young Exceptional Children
Young Children
- 2002: *Mental Retardation*
Journal of Applied Behavior Analysis
Journal of the Association for Persons with Severe Handicaps

Conference Reviews

- Spring 2014: Proposals reviewer for the *Division of Early Childhood (DEC) Annual Conference*.
- Proposals reviewer for *American Speech-Language-Hearing Association (ASHA) Annual Meeting*.
- Spring 2010: Proposals reviewer for *American Speech-Language-Hearing Association (ASHA) Annual Meeting*.
- Fall 2005: Proposals reviewer for *American Educational Research Association (AERA) Annual Meeting*.
- Spring 2001: Proposal reviewer for *International Conference of the Association for Persons with Severe Disabilities (TASH)*.

Memberships

- 2012- present The Israeli Association for Behavior Analysis
- 2011- present Association for Behavior Analysis International (ABAI)
- 2008 - present: Association of Positive Behavior Support
- 2005 – 2006: Member, National Association for the Education of Young Children (NAEYC).
- 2004 - 2007: Member, Honor Society of Phi Kappa Phi. University of Illinois, Urbana-Champaign.
 Member, Society for Research in Child Development (SRCD).
- 2003 - 2005: Member, International Association for Persons with Severe Disabilities (TASH).
- 2001 - present: Member, Council for Exceptional Children (CEC).
 Member, American Educational Research Association (AERA).